



Our Curriculum Rationale









We know that our children need to:			
Learn ways to stay safe and have	Understand they are members of a	Be aspirational and believe in the	Communicate with confidence
healthy bodies.	diverse community and that everyone is important	importance of learning	
We know this because:			
Pupils attending Sycamore Academy in	Immigration is making the catchment	We know that our children need	Baseline data into our nursery is very
January 2023 had an average IDACI	area more ethnically diverse and the	opportunities to support their	low, especially in CLL (communication &
deprivation score of 0.4 (based on	number of EAL children is increasing	aspirations. We have embedded links	language), PSD (personal, social
residence.) this means that 39.7% of	yearly.	with the charity Into University to show	development) and Calculations. Many
pupils may have been experiencing		our children the opportunities that can	pupils leave Reception at national ARE
family income deprivation. (16%	We have a large mix of diversity with	find once they have left our school in	which demonstrates strong progress.
nationally)	over 35 languages represented in our	Year 6.	
	school. Over 50% of our pupils have		
Many children experience family	English as an additional language. This	Children begin from a variety of start	We know that communication
turbulence (1 in 9 children have had	figure continues to rise	points. Over 50% of our pupils have	strategies need to be modelled to our
agency involvement.) safeguarding is		English as an additional language. These	children so that they can build positive
central to our work as a school.	The number of pupils identified with	children need to then learn to read and	relationships with each other.
	SEND is well above that found in most	communicate in English.	
The school draws most of its pupils from	primary schools		
the local community which has higher		After the Covid-19 pandemic we	Acquire the essential skills of listening,
than average incidences of violent	As a school, we value and celebrate the	observed that some of our children	attention and understanding.
crime; often associated with drug/and	multicultural heritage of our children	lacked resilience in their learning and	
or alcohol abuse. There is also a high	and we aim to bring this into the	need encouragement to develop	Extend their vocabulary through high
rate of domestic violence within our	classroom and their learning.	confidence, perseverance, resilience,	quality texts and enriching learning
families. This impacts on the lives of		teamwork and a growth mind-set.	experiences.
some of our pupils.	We are members of a diverse		
	community and we understand that our	Through our curriculum we want to	Have easy access to a wide range of
The number of children eligible for free	families speak a wide range of	share with children the possibilities that	quality texts through our classroom
school meals is well above national	languages. This is why we ensure that	education can lead to. For example	provision, our school library and
average.	our social media platforms such as Class	when we take the whole school to the	additional community services.
	Dojo offer translations. This is	pantomime we highlight jobs such as set	
The National Child Measurement	something that a number of our parents	designer, lighting technician, musician	
Programme compares the weight of	access regularly.	and actor.	





children in Reception and Year 6. The latest data for Nottingham tells us that 1 in 4 (25.2%) of Reception aged children are overweight or obese and that this increases to 2 in 5 (40.8%) of children by the time they are in Year 6.		
Smoking is the single largest cause of (preventable) death and disease in Nottingham and it has been for more than 20 years. 2 in 3 (66.2%) adults in Nottingham are also overweight or obese. 28% of adults in Nottingham are physically inactive		





These are important to ensure our children:

Stay Safe/Healthy Bodies

- Understand the positive effects of a healthy lifestyle
- Have a positive relationship with exercise which helps them to be healthy and active adults
- To understand healthy lifestyle choices and the benefit of a healthy and balanced diet
- To understand they can make healthy choices such as choosing not to smoke or vape
- Develop strategies to help them manage adversity
- Make responsible choices and know how to tackle adversity (DAaRT program)
- Understand how to protect themselves in a variety of situations

Diversity/Community

- View the world with tolerance and are able to form their own opinions
- Value and respect others
- Show empathy for different cultures and faiths
- Develop knowledge and understanding about other countries
- Know and enact British Values
- Develop positive attitudes, acceptance and inclusivity towards others
- Have the knowledge, opportunities and experiences they need to enable them to understand life in modern Britain
- Stand up for what is right

Aspiration/Learning

- Have a growth mind-set towards learning
- Develop enquiring minds and gain an understanding of their place in the world
- Enjoy learning and have the skills required to tackle it with confidence
- Learn to read with confidence which then enables them to access the broad curriculum
- Want to, and can, achieve well
- Can become lifelong learners who have a desire to gain new knowledge
- Are offered a range of experiences that develop their cultural capital
- Remember key information which they can apply in different contexts
- Make connections between knowledge they have gained
- Ask questions
- Want to find out more

Communication/Oracy

- Well-rounded individuals who can be articulate, independent thinkers
- Build their confidence to speak
- Support pupils' understanding of turn-taking in talk
- Support pupils' understanding of listening through partner conversations.
- Choose vocabulary carefully
- Understand the importance of listening as well as speaking
- Adapt to a variety of audiences
- Become prepared for future life opportunities such as interviews
- Consider tone and body language
- Speak to unfamiliar people with real purpose e.g. asking questions to a museum curator or having a conversation with a visitor in the classroom.





At Sycamore Academy we are a listening school. We are committed to safeguarding our children and teaching them how to protect themselves and the world they are part of. As the world changes it is increasingly important for them to planet and respect the rights of others to share the world with them. As a school we want our children to feel part of our school. As a school we are committed to every child is important. Through our RSE, SCARF and DART programs our children learn how to keep themselves and moundation in preparation for schools offers our children an opportunity to learn about a range of subjects. They learn they have a democratic voice. Through Nottingham Citizens we learn they wice. Our learning ethos is child centred; we want all of our children to feel proud of themselves and understand their importance. Every child is important. We aim to provide our children will be those in the provide our children to safe line proud of themselves and understand their importance. We want all of our children to feel proud of themselves and understand their importance. We want all of our children to feel proud of themselves and understand their importance. We yet child is important. We frame the children's learning by giving it a clear audience and purpose. We aim to give learning a to which we show fidelity. In addition to daily sessions we tutor children to daily sessions we tutor children world ware least committed to building a strong opportunities. Through our RSE, SCARF and DART programs our children to have a voice and each class has a representative on the school condition in preparation for school. Sa a school we want our children to have a voice and each class has a representative on the school approach. Though No tinghe me tipe the field entities through so the planet and respect the rights of others to sharing a reader. We teach early reading through the RWI program to which we show fidelity. In addition to daily sessions we tutor children to have a voice and each class has a representat	Teamwork	Resilience	Discovery	Pride	Respect
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	school we emphasise the	<u> </u>		· •	_
educated and informed about the community. offering our pupils a range of understand this approach and can and school tea	ortance of working as a class	·	-		· · · · · · · · · · · · · · · · · · ·
	school team through Investors	understand this approach and can	offering our pupils a range of	community.	
different cultures, religions and active learning experiences. We have planned our cultural capital talk about it with confidence. in Pupils. All classes	pils. All classes have a target	talk about it with confidence.			different cultures, religions and





communities that make up the	Subject Leaders are champions of	experiences to enhance our	Know who can help when it is	they work on together to
school and the wider world.	their curriculum and have high	curriculum and inspire our children	needed; knowing who the trusted	encourage collective responsibility.
	expectations for children. Each	to learn.	adults are in school.	
We teach our children to give their	curriculum area enables our			After school clubs give an
opinions politely and in a way that	children to acquire subject specific			additional opportunity for
shows consideration for other	skills. This includes subject specific		To support independent learning	collaboration. They also enhance
people's viewpoints.	vocabulary, well-sequenced		we are using the 'Ask 3 Before Me'	our curriculum by offering
	progression spines and deliberate		strategy	additional opportunities.
	content choices.			
				We work with other local schools
				and local organisations through
				Nottingham Citizens.