

Key Stage 1 Long Term Curriculum Map

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Let's Go To Story Land		The Enchanted Forest		Land Ahoy!	
Hooks & Learning Experiences	Newark Air Museum Christmas Experience		Stonebridge City Farm St Anns Community Orchard		Seaside visit: Skegness St Anns Community Orchard	
Science	Animals- Humans How do we use our five senses?	Animals Are there any vegetarian animals?	Materials Would you make a football from glass, a teapot from paper, or a t-shirt from plastic?	Seasonal Changes Would you like to live in a country without a season?	Materials Which items in the classroom are made of more than one material?	Plants Why is our school site so special?
History	Past and Present Why was Amelia Earhart's flight important			Changes in living memory What did our parents do?		Then and Now At the seaside What different sources do we have to find out about the seaside then and now?
Geography		Welcome to St Anns What is in our local area?	Wonderful Woodlands What is a woodland? How is it different to where you live?		A Trip to the Seaside What similarities and differences are there between Skegness and St Anns?	
Computing	Basic iPad skills including typing and dictation	Video Creation- Video	Data Handling- Pictograms	Presentation- Storyboard	Photography and Digital Art	Programming- Robot Maze Game
Art	Autumn 2: Fruit and Vegetable Printing Ongoing use of sketchbooks to collect, record and evaluate.		Spring 2: Environmental Sculpture Ongoing use of sketchbooks to collect, record and evaluate.		Summer 2: Collage- The Sea Ongoing use of sketchbooks to collect, record and evaluate.	
D&T	Autumn 1: Mechanics Storyland Puppets		Spring 1: Mechanics Wacky Windmills		Summer 1: Materials Box Aquariums	
P.E	Movement and Skills		Dance and Apparatus		Tennis and Athletics	

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Music	Dynamics of Music	Singing and Performing	Listening and Appraising	Improvisation	Composition	Perform and Share
R.E	Christianity What do Christians believe about God?	Christianity What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Judaism Who is God to Jews?	Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism Is Shabbat important to Jewish children?	Judaism Does visiting the synagogue help Jewish children feel closer to God?
PSHE (SCARF & VOTES for SCHOOLS)	E-Safety is taught as an on-going unit throughout the year					
	Relationships		Health and Wellbeing		Living in the Wider World	
	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing

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Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Poles Apart		Dragons, Knights and Castles		London's Burning	
Hooks & Learning Experiences	Yorkshire Wildlife Park St Anns Community Orchard		Warwick Castle Nottingham Castle		Greens Windmill Year 2 Residential	
Science	Living things and their habitats Why are animal habitats different to our homes?	Uses of materials How can we make ice melt faster?	Living things and their habitats Choose an animal. Where would you live and what would you eat?	Animals including humans What keeps my mind and body fit and healthy?	Uses of materials What materials would be included in the outfit for the King's Coronation?	Plants How can I make my sunflower super-sized?
History		Significant People: Polar Explorers What preparations made Amundsen's polar attempt successful?		Significant monarchs and their castles What were the main purposes of castles?		Great Fire of London & The Plague What factors led to the spread of the fire during the Great Fire of London?
Geography	Poles Apart: Continents, Oceans and Climates What can maps tell us?		Location, Location, Location What geographical features led Warwick Castle to be built where it is?		Contrasting Cities Why do you think that London and New York developed near water?	
Computing	AR and VR- Storytelling with AR	Video Creation- Masking Story time	Data Handling- Venn Diagram	Presentation- Interactive Images	Photography and Digital Art- Simple Photo shopping	Programming- Robot Helper
Art	Autumn 2: Watercolours-The Northern Lights On-going use of sketchbooks to collect, record and evaluate.		Spring 2: Sculpture-Dragon Eyes On-going use of sketchbooks to collect, record and evaluate.		Summer 2: Textiles- Applique Buildings On-going use of sketchbooks to collect, record and evaluate.	
D&T	Autumn 1: Textiles Marvellous mittens		Spring 1: Mechanics Castle Catapults		Summer 1: Materials A London Street	
P.E	Movement & Skills/ Swimming Proficiency		Dance & Apparatus/Swimming Proficiency		Handball and Cricket	

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Music	Listening and Appraising	Singing and Performing Dance	Performing Instruments	Dynamics of Music	Composition	Perform and Share
R.E	<p>Christianity</p> <p>Is it possible to be kind to everyone all of the time?</p>	<p>Christianity</p> <p>Why do Christians believe God gave Jesus to the world?</p>	<p>Judaism</p> <p>What is the best way for a Jew to lead a good life?</p>	<p>Christianity</p> <p>How important is it to Christians that Jesus came back to life after his crucifixion?</p>	<p>Judaism</p> <p>How do Jewish beliefs, teachings and stories impact on daily life?</p>	<p>Judaism</p> <p>How does celebrating Shavuot help Jewish children to feel closer to God?</p>
PSHE	E-Safety is taught as an on-going unit throughout the year					
	Relationships		Health and Wellbeing		Living in the Wider World	
	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing