

Please read below for a list of interventions that are currently offered to children with additional needs. Class teachers, Teaching Assistants and the SENDCO discuss the needs of each class on a regular basis and, where appropriate, identify interventions which may help. We are committed to offering children a wide range of additional support and so our staff regularly attend CPD courses which may lead to new interventions being delivered at Sycamore Academy.

If you have any concerns about your child's development or progress, please speak with their class teacher.

## 2 Year Old Provision

Story Surprise  
Musical  
Interaction  
Sing and Sign

## Nursery:

1:1 support for children with most complex needs  
Musical Interaction  
Speech and Language  
Intervention  
Fine Motor skill group  
Gross Motor skill

## Year 1 and 2

1:1 and 1:4 lunch time support

1:1 Phonics intervention  
Fine Motor Skill group  
Musical

Interaction

Number recognition

intervention Social skills

development intervention

Time to Talk intervention

Bear Words (sentence structure)

intervention  
Word recognition

intervention

EQUALS semi-formal

curriculum 1:1 Number Bonds

to 10 intervention

## Year 3 and 4

Dyslexia intervention

IDL programme (Dyslexia support)

Social, emotional and mental health intervention

Maths pre-teach group

Literacy pre-teach group

Handwriting intervention

EQUALS semi-formal curriculum.

Year 5 and 6

VIPERS reading

intervention Maths

(multiplication)

intervention SPAG booster

group

IDL programme (Dyslexia

support) Mathematics

booster group

EAL reader intervention

Greater Depth

Daily Maths pre-teach

group 2:1 Reading

intervention

development group Meet

and Greet group.