



## **Intent**

Our intention in Music is to ensure all children hear and enjoy all types of music from different cultures, genres and historical periods and to be aware that music is a means of emotional communication and connections with others.

Children should participate in music making with enjoyment and confidence, acquiring the skills, concepts and attitudes outlined in the Model Music Curriculum and developing a positive attitude to their music making.

Children will develop critical listening skills and respond to music in different ways, explore composing and performing using our voices and instruments and be able to express an opinion about the music they like or dislike.

We aim to provide opportunities to sing together as a whole school.

As Musicians we will:

- Listen with concentration and understanding to a range of music.
- Form opinions and respond verbally to music.
- Use our voices expressively and sing songs from memory.
- Compose and perform simple pieces of music- tuned or untuned.
- Be able to improvise and compose sounds to create musical effects.
- To record music using appropriate symbols.

## **Implementation**

Our music curriculum is a spiral curriculum based upon the interrelated dimensions of music. Each dimension is introduced through our EYFS curriculum, and revisited regularly, deepening the understanding of each strand as the children progress through the school. Our curriculum is a practical, exploratory and child led approach to music learning.

The learning within this scheme is based on:

- Singing and Playing
- Listening and Appraising
- Improvising and Composing.

In the Foundation Stage we teach music in Nursery and Reception classes as an integral part of the topic work covered during the year. As part of the Early Years Foundation Stage of the National Curriculum, we relate the musical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Music contributes to a child's personal and social development. Counting songs foster a child's mathematical ability, and songs from different cultures increase a child's knowledge and understanding of the world.

KS1 children use the Charanga Scheme of Learning and the pupils are taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and un-tuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

KS2 children have the opportunity to work with a music specialist from the Nottingham Music Hub in either whole class or small groups to learn to play either a cello, violin or viola in line with the National Curriculum requirements. Through this tuition they have the opportunity to:

- access extracurricular musical participation opportunities such as area band, music camps and choir.
- Participation in Nottinghamshire Music Hubs events such as Great Orchestra experiment, Christmas in the City and Summer in the City.
- Children have the opportunity to progress to Music Medals and Grade 1 through the ABRSM exam system.
- Children have access to Area Band, in which they perform as an ensemble and to a larger audience.

In addition to this pupils should be taught to:

- sing and play musically with increasing confidence and control.
- They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

As a whole, the pupils at Sycamore have various opportunities to sing and play together throughout the year at varying concerts both in and out of the school, with KS2 children having the chance to perform with other student musicians from within the L.E.A.D Academy.

Our youngest children take part in either the annual Christmas Nativity production or an Easter production. Years 3, 4, 5 and 6 take part in a Christmas Carol Concert while Year 6 also participate in a summer production. Additionally, KS2 children are given opportunities through LEAD and the Music Hub to perform their instruments in front of an audience at the Royal Albert Hall, along with other young musicians including the Robin Hood Youth Orchestra.

The school is also part of Area Band through the Nottingham Music Hub scheme – giving children who are passionate about playing instruments the chance to enhance and develop their skills, regularly meeting with other schools and as part of an area band ensemble to perform in local venues for larger audiences.

## **Impact**

Children will have the opportunity to enjoy and appreciate a wide variety of musical styles while exploring how sounds are made and how different instruments produce music. Through music education, they will develop their imagination and creativity, building a strong sense of pulse and rhythm. They will gain an understanding of key musical vocabulary and refine their skills in composition, improvisation, performance, and appreciation. Singing will also be an integral part of their learning, allowing them to enjoy a diverse range of songs and develop their ability to sing in tune. Most importantly, music education will foster positive attitudes, providing children with a sense of success and satisfaction in their musical experiences.