

Sycamore PE / Sports Premium Strategy 2025/2026

Total amount allocated for 2025/26	£19,510
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Academic Year: 2025/26		Total fund allocated: £19,510		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
Intent	Implementation	Impact		
To provide a range of opportunities to encourage a more active lunchtime for all pupils in the school.	The specialist coach will develop and train playleaders to encourage the children in KS1 to be active for 30 minutes daily. Playleaders will lead play activities on a daily basis. Play equipment purchased to promote more physical activity during lunchtimes e.g. loco balls, hoops and skipping ropes.	Playleaders have been appointed and have heightened the level of active play on the KS1 playground. Equipment has been purchased so fun games can be played. Playground equipment has been purchased which has enabled more pupils to be physically active.	<ul style="list-style-type: none">The activities in place are sustainable and pupils are keen to engage in these.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				56%
Intent	Implementation	Impact		
Employ a PE specialist coach to work with staff to ensure quality PE teaching takes place across the whole school including EYFS. This will ensure a range of different sports and activities are introduced to the pupils which heightens excitement about	<ul style="list-style-type: none">Celebrate all sports events in assembliesCelebrate improvement of children's abilities during assembliesPositive feedback from questionnaires and discussions with teachersTeachers are able to teach more sports and physical activities	<ul style="list-style-type: none">Children engaged in sport and PE across both key stages and wanting to attend extra-curricular clubs and competitions regularly.Assemblies and newsletters used as opportunities to celebrate	<ul style="list-style-type: none">To ensure the whole curriculum, sporting competitions and after school clubs link together for increased practise to improve performance.To achieve School Games Mark Platinum.	

PE. More opportunities are made available for pupils to participate in sport/PE.	<ul style="list-style-type: none"> following the CPD opportunity. More children choosing to engage in PE/Sport in school/after school clubs 		<ul style="list-style-type: none"> success and handout certificates. Feedback from questionnaires positive from staff and pupils. Teachers knowledge of certain sports and activities has increased. School Games Gold Mark achieved 	
To increase the number of pupils attaining the 25m swimming objective by the end of KS2	<ul style="list-style-type: none"> Pupils in Year 6 will receive opportunities to access top up swim sessions in order to meet the end of KS2 statutory requirement for swimming. 	£2500	<ul style="list-style-type: none"> For 60% of the Y6 cohort to swim 25m For 60% of the Y6 cohort to use a range of strokes effectively For 60% of the Y6 cohort to perform a self-rescue strategy 	<ul style="list-style-type: none"> Increase awareness of the importance of swimming as a life skill To ensure as many pupils as possible can swim 25m and continue to increase this number each academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
13%


Intent	Implementation	As above	Impact	
Employ a PE specialist coach to work with staff to ensure quality PE teaching takes place across the whole school including EYFS. Some team teaching will take place to enhance confidence.	<ul style="list-style-type: none"> Targeted staff in targeted sports spend time working with specialist PE coach to ensure understanding of what is being taught. Targeted staff given opportunities to question PE specialist coach and observe PE teaching if needed. Staff to receive lesson observation feedback from PE specialist coach to ensure PE is of good practice throughout school. 		<ul style="list-style-type: none"> Enhanced confidence amongst staff to deliver PE sessions in a competent manner using the correct skills and techniques. Staff have made use of the opportunity to ask questions of the PE coach to develop/improve practice. Knowledge of meeting a range of pupils' needs has been heightened. 	<ul style="list-style-type: none"> Increase number of lessons staff teach in differing sports and target new members of staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

14%			
Intent	Implementation	Impact	
PE curriculum map has been created to cover a greater range of sports in all year groups with progressive skills and knowledge. A greater range of after school clubs will be available for all pupils across the school.	<ul style="list-style-type: none"> PE lead will create a curriculum map for the teaching of PE in all year groups. A range of after school clubs will be planned and delivered by TB Sports. 	<ul style="list-style-type: none"> Pupils are developing a greater understanding of techniques and knowledge and are now applying this in performance opportunities. For 75% of children to have attended an after school club. 	<ul style="list-style-type: none"> To offer the range of sports clubs next year but align these to link with sporting competitions. Target EYFS to attend some sports/PE clubs

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
5%			
Intent	Implementation	Impact	
For 100% of children across the school to take part in a sporting competition. For 60% of children to take part in inter schools competition.	<p>Membership with Nottingham City Sport Partnership to allow exposure to a wider range of sports and events.</p> <p>Attend as many local events as possible, entering multiple teams in events. Attend competitions within the academy trust competing against two other local schools.</p>	<ul style="list-style-type: none"> 100% of pupils represented the school in a sporting activity throughout the academic year. 60% of pupils represented the school in a sporting competition throughout the academic year. 	<ul style="list-style-type: none"> A wider range of sports to be included within the school participation e.g. dodgeball, gymnastics, basketball

Signed off by	
Head Teacher:	<i>J. Thorne</i>
Date:	09/07/25
Subject Leader:	<i>J. Thorne</i>

Date:	09.07.2025
Governor:	
Date:	09.07.2025