

PE and Sport Premium Report 2025-2026

PE and Sport Premium Funding

Sycamore Academy received **£19,510** in Primary PE and Sport Premium funding for the academic year 2025-2026. The funding has been used to improve the quality of physical education, increase participation in sport and physical activity, develop staff expertise and provide pupils with broader sporting opportunities.

Key Indicator 1

The Engagement of All Pupils in Regular Physical Activity

Intent

To provide a range of opportunities to encourage a more active lunchtime for all pupils in the school.

What We Did

- Trained Play Leaders to organise and lead activities for younger pupils.
- Purchased playground equipment including balls, hoops and skipping ropes.
- Provided structured opportunities for active play during lunchtimes.

Impact

- Play Leaders have successfully increased participation in active play across Key Stage 1.
- Pupils are more engaged in physical activity during lunchtimes.
- Additional equipment has enabled greater access to active games and physical exercise.
- Active play opportunities are now embedded into the daily routine and are sustainable moving forward.

Key Indicator 2

Raising the Profile of PE and Sport Across the School

Intent

To employ a specialist PE coach to work with staff and ensure high-quality PE teaching takes place throughout the school, introducing pupils to a wide range of sports and increasing opportunities to participate in PE and sport.

What We Did

- Employed a specialist PE coach to support curriculum PE.
- Celebrated sporting achievements in assemblies and newsletters.
- Increased access to extra-curricular clubs and sporting events.
- Promoted the importance of PE and healthy lifestyles across the school.

Impact

- Pupils demonstrate increased enthusiasm and engagement in PE lessons, clubs and competitions.
- Sporting achievements are celebrated regularly, raising the profile of PE throughout the school.

Swimming Development

Intent

To increase the number of pupils attaining the 25-metre swimming objective by the end of Key Stage 2.

What We Did

- Provided targeted Year 6 top-up swimming sessions through the Swim:ED programme.
- Supported pupils to develop swimming competence, stroke technique and water safety knowledge.

Impact

Measure	Initial Assessment	Final Assessment
Swim 25 metres confidently and proficiently	5%	25%
Use a range of strokes effectively	10%	36%
Perform safe self-rescue in water	3%	25%

The programme resulted in measurable improvements across all National Curriculum swimming outcomes. The number of pupils able to swim 25 metres increased significantly, whilst stroke competency and water safety outcomes more than doubled. Water safety showed the greatest improvement, increasing from 3% to 25%.

Key Indicator 3

Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

Intent

To employ a specialist PE coach to work alongside staff and enhance confidence, knowledge and skills in delivering high-quality PE lessons.

What We Did

- Facilitated team-teaching opportunities with PE specialists.
- Provided observation and coaching opportunities for teachers.
- Delivered professional feedback and ongoing support for staff.

Impact

- Staff confidence in teaching PE has increased.
- Teachers have improved their understanding of progression, skills and techniques across a range of sports.
- Staff are better equipped to meet the needs of all learners during PE lessons.

- PE provision across the school has become increasingly consistent and effective.

Key Indicator 4

Broader Experience of a Range of Sports and Activities Offered to All Pupils

Intent

To provide a wider range of sports through the curriculum and extra-curricular activities, enabling pupils to experience a breadth of physical activities and develop progressive skills.

What We Did

- Developed a curriculum map covering a broad range of sports.
- Delivered a varied programme of after-school clubs.
- Enabled pupils to experience sports beyond the traditional PE curriculum.

Impact

- Pupils have developed greater knowledge, skills and understanding across a wider range of sports.
- More opportunities have been provided for pupils to develop talent and interests outside curriculum time.
- **75% of pupils attended at least one after-school sports club.**
- Pupils are increasingly applying skills learned in lessons to competitive and performance situations

Key Indicator 5

Increased Participation in Competitive Sport

Intent

For 100% of pupils to participate in a sporting activity and for 60% of pupils to represent the school in an inter-school competition.

What We Did

- Attended local competitions and festivals.
- Participated in academy trust sporting events.
- Entered multiple teams into a range of competitions.

Impact

- **100% of pupils represented the school in a sporting activity during the year.**
 - **60% of pupils represented the school in an inter-school competition.**
 - Pupils developed teamwork, resilience, communication and sportsmanship.
 - Children participated in a wider variety of competitive opportunities than in previous years.
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Overall Impact

The PE and Sport Premium funding has had a significant positive impact on pupils, staff and the wider school community. Participation in physical activity has increased, competitive opportunities have expanded, staff confidence has developed and pupils have benefited from a broader range of sporting experiences. The school continues to build a sustainable culture where physical activity, health and sporting achievement are valued and celebrated.