

Curriculum Vision

Statement of Intention

It is the resolve of this school to ensure that every child will receive the best education possible. We want to develop a personalised education which meets their individual needs. We will endeavour to deliver an education that develops all aspects of the child's personality and gives them every opportunity to succeed in their growing understanding of the world.

“Learning and Caring Together”

Intended Outcomes

Our belief is that all children have the potential to succeed and we are committed to providing them with the learning opportunities necessary to do this.

We are setting out to develop the whole child and to this end the activities available at this school will be varied and encompass a broad spectrum of experiences in academic, pastoral, creative, spiritual and physical realms. Our aspiration for our children is that they live happy, healthy and secure lives both as children and later as adults. We want them to grow in their understanding of themselves and their place in the world, how to care for themselves, their families and the wider environment. We want them to be ‘thinkers’, people who are reflective and able to make reasoned decisions based on clear principles, to be ‘true to themselves’. We want our children to understand themselves within a global community and to make links with other children within their own city, their country and internationally.

It is vital to us that all children have the basic skills in English, Maths and Computing. We are also committed to enabling our children to function at a high level in the creative arts, to have independent study skills, excellent social manners and good health and physical development. We are committed to developing children with enquiring minds and to help them gain an understanding of their place in the world, how to sustain that world and to respect the rights of others to share the world with them. We want children to learn for life, be good decision makers, emotionally intelligent and able to deal with difficulties as they arise both now and in the future.

Provision

We will offer a wide variety of experiences that challenge, interest and inspire the children. We are committed to continually developing the curriculum of the school in order to ensure that we offer the best practice in teaching and learning.

We want our children to understand the importance of decision making and how making good choices will improve their lives. We will give them opportunities to take part in decision making in school. There will be discussions and interaction with adults who understand the need to help

children with relationships and whenever possible we will reach outcomes that satisfy all parties within the behaviour management systems of the school.

We believe the more investment the children make in running the school on a day to day basis the more responsibility they will take to ensure the school is a safe, secure and open place where all the members understand how to help the school community to be a place of excellence in all respects. To that end the children are required to take responsibility for the smooth running of the school through the school council, Investors in Pupils, monitors and class helpers.

Safeguarding

We are committed to safeguarding all of our children. We teach the children how to keep themselves safe – in school, outside school and within the ever changing world of technology. We will ensure that all the adults who come to work with our children will be vetted and verified as safe to work here. We will endeavour to employ the best quality staff so that we can deliver an excellent education. Every child's needs are important and where we find children unable to access the curriculum and activities we offer, we will work hard to discover what type of difficulties they may be experiencing. We will endeavour to meet those needs either in-house or with external agencies to support them to become independent learners.

Working with Parents and the Community

We are committed to working together with our parents and carers. We hope that the work we do will be supported at home and that there will be a growing understanding that we have the best interests of the children at the heart of the school. We recognise that it is important to keep an open and respectful dialogue with our parents, carers and other partners in order to benefit the children. To this end the expectations we have of the children to maintain healthy, honest relationships with each other will be exemplified by the way the adults in school treat each other and the other adults who come into contact with during our day to day work at Sycamore Academy.

Building trust, working together and keeping our vision for the school at the forefront of our planning, discussions and decision making will help us to ensure we don't overlook the needs of any of the children who come to this school. We are here for our children; it is our responsibility to do our best for them, to care for their needs and to support our parents and carers in the enormous and exciting task of raising young people in an ever more complex and global society.