

Please read below for a list of interventions that are currently offered to children with additional needs. Class teachers, Teaching Assistants and the SENDCO discuss the needs of each class on a regular basis and, where appropriate, identify interventions which may help. We are committed to offering children a wide range of additional support and so our staff regularly attend CPD courses which may lead to new interventions being delivered at Sycamore Academy.

If you have any concerns about your child's development or progress, please speak with their class teacher.

2 Year Old Provision

Story Surprise
Musical
Interaction
Sing and Sign

Nursery:

1:1 support for children with most complex needs
Musical Interaction
Speech and Language
Intervention
Fine Motor skill group
Gross Motor skill

Year 1 and 2

1:1 and 1:4 lunch time support
1:1 Phonics intervention
Fine Motor Skill group
Musical
Interaction
Number recognition intervention
Social skills development intervention

Time to Talk intervention
Bear Words (sentence structure) intervention
Word recognition intervention
EQUALS semi-formal curriculum
1:1 Number Bonds to 10 intervention

Year 3 and 4

Dyslexia intervention
IDL programme (Dyslexia support)
Social, emotional and mental health intervention

Maths pre-teach group
Literacy pre-teach group
Handwriting intervention
EQUALS semi-formal curriculum.

Year 5 and 6

VIPERS reading

intervention Maths

(multiplication)

intervention SPAG booster

group

IDL programme (Dyslexia

support) Mathematics

booster group

EAL reader intervention

Greater Depth

Daily Maths pre-teach

group 2:1 Reading

intervention

development group Meet

and Greet group.