

Sycamore Academy

Sport Premium Action Plan

2021-2022



Action Plan: Effective use of the Primary PE and Sport Premium 2021-2022

School: Sycamore Academy

The allocation of Sport Premium this year is: £19,420

From Sport Premium funding it is expected that schools will make progress against the following key 5 indicators:

- 1. The engagement of all pupils in regular physical activity**
- 2. The profile of PE and sport being raised across the whole school as a tool for whole school improvement**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. Broader experience of a range of sports and activities offered to all pupils**
- 5. Increased participation in competitive sport**

Academic Year: 2021-22	Total fund allocated: £ 19,420
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
-Kick starting a healthy active lifestyle

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Break and lunchtime sport coaches to engage pupils in active play	EPIC lunchtime coaches to engage children in sporting activities during lunchtime Sport leaders	£1200 for the year (£40 per week)	Increase in the number of children participating in organized games. Benchmark figure compared to summer term Staff actively engaging children	Sport team to work alongside other mid-day supervisors in order to up skill them
To further engage all pupils in physical activity during break and lunchtime	Active Climber /Active Trail	N/A as installation complete	Playtimes and lunchtimes to be observed to ensure children are active and encouraged to take part Children are enthusiastic about sport during playtime (pupil survey)	
To develop regular use of the KS2 table tennis tables during break and lunchtime.	Purchase two sets of equipment per class (year 5 and year 6) Staff to model how to play and develop table tennis leaders.	£100	Regular use of the equipment with children proactively using the tables.	
To further develop techniques to support all learners during Physical Education	Strategies shared by the Sport team and links made to SEN PE sessions Differentiated lesson objectives, Powerpoint presentations to support modelling and sport cards.	N/A	Staff are actively engaging all children and feel more confident about strategies that can be used. Staff survey used to gauge.	

<p>To increase the sporting opportunities of children who have social and emotional barriers.</p>	<p>Intervention sessions for F2-4 30 minutes each week Resources purchased to support SEN intervention</p>	<p>£400</p>	<p>Children are engaged and interacting with equipment- photographs of participation. Children more engaged during whole class sessions</p>	
<p>To ensure PE resources are available, appropriate and fit for purpose</p>	<p>Ongoing audit of resources to ensure they are of suitable quality. Purchase of items to support each area of learning (sets of 30)</p>	<p>£1000</p>	<p>Range of resources evident throughout lessons Children's use of equipment shows increased confidence</p>	
<p>Active Wall clubs used regularly to develop hand eye coordination and team work</p>	<p>Small group intervention club KS1/KS2 Use of Active Wall is integrated into PE lessons where suitable for example as a station as part of circuit fitness.</p>	<p>£78</p>	<p>Children actively participate. Enthusiasm from clubs evident in whole class sessions</p>	
<p>To embed the use of the school orienteering trail</p>	<p>Site mapped and marked out Compasses, maps and equipment organized. Training provided to support upper KS2 staff. Set of 10 compasses</p>	<p>£140</p>	<p>Children able to navigate site with increased confidence Improvement in map reading evident Pupils will be able to talk about the improvements that they feel they've made</p>	
<p>Raising Aspirations Club</p>	<p>Sport leader to continue to run Raising Aspirations to support physical and mental well being</p>	<p>£300</p>	<p>Planning will be well structured and sports provided will be varied. Staff questionnaire to evaluate skill and confidence levels</p>	

To further embed the implementation of new teaching and learning plans to further upskill teaching staff.	SDM to further develop staff skill set Follow up CPD through learning walks/lesson observation	N/A	Progression evident through SeeSaw and DC Pro.	
To further embed the assessment of pupil learning, progress and attainment in PE	SDM training and moderation in line with school cycle	N/A	Active pupil participation in sessions. Evidence recorded through SeeSaw and Showbie.	
Additional PE kits available for each class to avoid any children not participating	3 kits per class to be purchased	£15 per class x14 £210 total	All children will have access to suitable sport kit.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop sport noticeboards to inform parents of sporting achievements	Achievements celebrated in assembly (match results, notable achievements, talents)	£42	Noticeboards are full of information about matches/clubs/results and pupils are keen to get involved.	Children continue to be enthusiastic about sporting opportunities
To continue to celebrate achievements through the school website and half termly newsletters	Newsletter shared with parents every half term. Sporting success shared through Class Dojo and the school website.			
Medals and sport trophies to celebrate achievements such as 'player of the year'	Achievements high profiled through celebration and whole school assemblies	£250	Trophies and achievements displayed in the school entrance in our trophy cabinet	Future players striving to achieve the awards due to high profiling in assemblies

<p>Replenish new Sycamore school sports kits for pupils to wear when they represent the school</p>	<p>Kit to be ordered. Children wearing school kit when they represent the school.</p>	<p>£200</p>	<p>Pupil pride in wearing the school sport kit to competitions</p>	<p>Review each year to ensure that equipment is fit for purpose</p>
<p>Inspire and enthuse the children by linking to local sports clubs</p>	<p>Further embed links to Premier League Primary Stars and local team opportunities. Further develop links to Trent Bridge Cricket Ground</p>	<p>Free</p>	<p>Expand this to other local clubs with players visiting school to inspire and support the pupils</p>	<p>Further develop links that can be built on in the next academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist coaches	Offer a wide range of after school sporting opportunities Coaches from a range of sports to work at Sycamore 'Taster' opportunities to broaden children's knowledge of sports they can participate in.	£3000	% of pupils' participation will increase. Giving children aspirational opportunities e.g. Pupils to take part in a dance competition in spring 2022. Pupil interviews to see if children are pursuing the sports out of school.	Development areas identified and supported
Sport team to model and team-teach to support the delivery of high quality PE.	Modeled sessions Curriculum assessments in line with school system Observations of	Staff salaries paid for separately to sport premium	Observations of sessions Staff evaluation forms linked to confidence, knowledge and skills	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a range of outdoor and adventurous opportunities. (paying particular attention to children who do not usually fully engage in sport to ensure they are involved)	Provide outdoor and adventurous activities at the Y2, 4 and 6 residential such as archery at the year 2 residential.	£1200	Children can identify the skills used and discuss what they have enjoyed/improved at	Further develop the use of the school site through activities such as Invite specialist sport people to further inspire pupils

Provide a range of sporting equipment	Evidence of equipment being used during PE sessions	£1000	Equipment to show children the range of sporting activities that they can do.	Review each year to ensure that equipment is fit for purpose
To further develop self-rescue knowledge and water confidence in upper KS2.	Increase in pupils water confidence and self-rescue knowledge	£2000 plus additional school funding	Children will be able to demonstrate skills and will exhibit increased water safety and confidence.	Continue and extend partnerships with EPIC
To develop the upper KS2 playground to include an outdoor gym/additional game stations	Purchase outdoor gym equipment Design discussed with school council to establish children's ideas about what they think will work best on their playground.	£6000	Wider range of physical activity opportunities: observed during break and lunchtime. Pupil feedback about what they've enjoyed and participated in.	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maximize upon our Sainsbury's Gold Award and identify opportunities for participation in competitive events	Active participation in competitive events. Children are enthused by competitive sports. Wide number of children have an opportunity to take part	£2300 inclusive of All Competitions fee and transport costs	Increased enthusiasm for sport with pupils enjoying the events and experiencing success: pupil feedback and pupil interviews Photographs of pupil participation. Sporting successes shared through our newsletter, Class Dojo and school website.	Pupils to work as journalists and report back on sporting successes To achieve the Sainsbury's Platinum Award