

Sycamore Academy

Sport Premium Action Plan

2021-2022



Action Plan: Effective use of the Primary PE and Sport Premium 2021-2022

School: Sycamore Academy

The allocation of Sport Premium this year is: £19,420

From Sport Premium funding it is expected that schools will make progress against the following key 5 indicators:

- 1. The engagement of all pupils in regular physical activity**
- 2. The profile of PE and sport being raised across the whole school as a tool for whole school improvement**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. Broader experience of a range of sports and activities offered to all pupils**
- 5. Increased participation in competitive sport**

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| Academic Year: 2021-22 | Total fund allocated: £ 19,420 |
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
-Kick starting a healthy active lifestyle

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Break and lunchtime sport coaches to engage pupils in active play | EPIC lunchtime coaches to engage children in sporting activities during lunchtime Sport leaders | £1200 for the year (£40 per week) | Increase in the number of children participating in organized games. Benchmark figure compared to summer term Staff actively engaging children | Sport team to work alongside other mid-day supervisors in order to up skill them |
| To further engage all pupils in physical activity during break and lunchtime | Active Climber /Active Trail | N/A as installation complete | Playtimes and lunchtimes to be observed to ensure children are active and encouraged to take part Children are enthusiastic about sport during playtime (pupil survey) | |
| To develop regular use of the KS2 table tennis tables during break and lunchtime. | Purchase two sets of equipment per class (year 5 and year 6) Staff to model how to play and develop table tennis leaders. | £100 | Regular use of the equipment with children proactively using the tables. | |
| To further develop techniques to support all learners during Physical Education | Strategies shared by the Sport team and links made to SEN PE sessions Differentiated lesson objectives, Powerpoint presentations to support modelling and sport cards. | N/A | Staff are actively engaging all children and feel more confident about strategies that can be used. Staff survey used to gage. | |

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| <p>To increase the sporting opportunities of children who have social and emotional barriers.</p> | <p>Intervention sessions for F2-4 30 minutes each week Resources purchased to support SEN intervention</p> | <p>£400</p> | <p>Children are engaged and interacting with equipment- photographs of participation. Children more engaged during whole class sessions</p> | |
| <p>To ensure PE resources are available, appropriate and fit for purpose</p> | <p>Ongoing audit of resources to ensure they are of suitable quality. Purchase of items to support each area of learning (sets of 30)</p> | <p>£1000</p> | <p>Range of resources evident throughout lessons Children's use of equipment shows increased confidence</p> | |
| <p>Active Wall clubs used regularly to develop hand eye coordination and team work</p> | <p>Small group intervention club KS1/KS2 Use of Active Wall is integrated into PE lessons where suitable for example as a station as part of circuit fitness.</p> | <p>£78</p> | <p>Children actively participate. Enthusiasm from clubs evident in whole class sessions</p> | |
| <p>To embed the use of the school orienteering trail</p> | <p>Site mapped and marked out Compasses, maps and equipment organized. Training provided to support upper KS2 staff. Set of 10 compasses</p> | <p>£140</p> | <p>Children able to navigate site with increased confidence Improvement in map reading evident Pupils will be able to talk about the improvements that they feel they've made</p> | |
| <p>Raising Aspirations Club</p> | <p>Sport leader to continue to run Raising Aspirations to support physical and mental well being</p> | <p>£300</p> | <p>Planning will be well structured and sports provided will be varied. Staff questionnaire to evaluate skill and confidence levels</p> | |

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| To further embed the implementation of new teaching and learning plans to further upskill teaching staff. | SDM to further develop staff skill set Follow up CPD through learning walks/lesson observation | N/A | Progression evident through SeeSaw and DC Pro. | |
| To further embed the assessment of pupil learning, progress and attainment in PE | SDM training and moderation in line with school cycle | N/A | Active pupil participation in sessions. Evidence recorded through SeeSaw and Showbie. | |
| Additional PE kits available for each class to avoid any children not participating | 3 kits per class to be purchased | £15 per class x14 £210 total | All children will have access to suitable sport kit. | |

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Further develop sport noticeboards to inform parents of sporting achievements | Achievements celebrated in assembly (match results, notable achievements, talents) | £42 | Noticeboards are full of information about matches/clubs/results and pupils are keen to get involved. | Children continue to be enthusiastic about sporting opportunities |
| To continue to celebrate achievements through the school website and half termly newsletters | Newsletter shared with parents every half term. Sporting success shared through Class Dojo and the school website. | | | |
| Medals and sport trophies to celebrate achievements such as 'player of the year' | Achievements high profiled through celebration and whole school assemblies | £250 | Trophies and achievements displayed in the school entrance in our trophy cabinet | Future players striving to achieve the awards due to high profiling in assemblies |

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| <p>Replenish new Sycamore school sports kits for pupils to wear when they represent the school</p> | <p>Kit to be ordered. Children wearing school kit when they represent the school.</p> | <p>£200</p> | <p>Pupil pride in wearing the school sport kit to competitions</p> | <p>Review each year to ensure that equipment is fit for purpose</p> |
| <p>Inspire and enthuse the children by linking to local sports clubs</p> | <p>Further embed links to Premier League Primary Stars and local team opportunities. Further develop links to Trent Bridge Cricket Ground</p> | <p>Free</p> | <p>Expand this to other local clubs with players visiting school to inspire and support the pupils</p> | <p>Further develop links that can be built on in the next academic year.</p> |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Specialist coaches | Offer a wide range of after school sporting opportunities Coaches from a range of sports to work at Sycamore 'Taster' opportunities to broaden children's knowledge of sports they can participate in. | £3000 | % of pupils' participation will increase. Giving children aspirational opportunities e.g. Pupils to take part in a dance competition in spring 2022. Pupil interviews to see if children are pursuing the sports out of school. | Development areas identified and supported |
| Sport team to model and team-teach to support the delivery of high quality PE. | Modeled sessions Curriculum assessments in line with school system Observations of | Staff salaries paid for separately to sport premium | Observations of sessions Staff evaluation forms linked to confidence, knowledge and skills | |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| To provide a range of outdoor and adventurous opportunities. (paying particular attention to children who do not usually fully engage in sport to ensure they are involved) | Provide outdoor and adventurous activities at the Y2, 4 and 6 residential such as archery at the year 2 residential. | £1200 | Children can identify the skills used and discuss what they have enjoyed/improved at | Further develop the use of the school site through activities such as Invite specialist sport people to further inspire pupils |

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| Provide a range of sporting equipment | Evidence of equipment being used during PE sessions | £1000 | Equipment to show children the range of sporting activities that they can do. | Review each year to ensure that equipment is fit for purpose |
| To further develop self-rescue knowledge and water confidence in upper KS2. | Increase in pupils water confidence and self-rescue knowledge | £2000 plus additional school funding | Children will be able to demonstrate skills and will exhibit increased water safety and confidence. | Continue and extend partnerships with EPIC |
| To develop the upper KS2 playground to include an outdoor gym/additional game stations | Purchase outdoor gym equipment Design discussed with school council to establish children's ideas about what they think will work best on their playground. | £6000 | Wider range of physical activity opportunities: observed during break and lunchtime. Pupil feedback about what they've enjoyed and participated in. | |

Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| To maximize upon our Sainsbury's Gold Award and identify opportunities for participation in competitive events | Active participation in competitive events. Children are enthused by competitive sports. Wide number of children have an opportunity to take part | £2300 inclusive of All Competitions fee and transport costs | Increased enthusiasm for sport with pupils enjoying the events and experiencing success: pupil feedback and pupil interviews Photographs of pupil participation. Sporting successes shared through our newsletter, Class Dojo and school website. | Pupils to work as journalists and report back on sporting successes To achieve the Sainsbury's Platinum Award |