

Sycamore Academy

Sport Premium Action Plan

2023-2024



Action Plan: Effective use of the Primary PE and Sport Premium 2023-24

School: Sycamore Academy

The allocation of Sport Premium this year is: £19,490

From Sport Premium funding it is expected that schools will make progress against the following key 5 indicators:

- 1. The engagement of all pupils in regular physical activity**
- 2. The profile of PE and sport being raised across the whole school as a tool for whole school improvement**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. Broader experience of a range of sports and activities offered to all pupils**
- 5. Increased participation in competitive sport**

Academic Year: 2023-2024	Total fund allocated: £ 19,490
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
-Kick starting a healthy active lifestyle

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To support children on the KS1 playground to collaborate and develop teamwork.	Sport boxes containing a variety of equipment and laminated games cards. Sport monitors appointed (lanyards provided/photo of their role included with Investors in Pupils project)	£300	Children will be able to play the games with or without adult support. Children will show improved collaboration. Children will interact with a range of equipment.	Sport monitors from this academic year to help train the next group of children- supported by the PE Coordinator.
Break and lunchtime sport coaches to engage pupils in active play	EPIC lunchtime coaches to engage children in sporting activities during lunchtime. Weekly session throughout the academic year.	£1200 for the year (£40 per week)	Increase in the number of children participating in organized games. Benchmark figure compared to summer term	Children able to help new pupils to interact with the games and learn the rules.
To engage pupils in a form of physical activity during break and lunchtime	Active Climber /Active Trail Lunchtime supervisor training to develop a range of games that the children can play. Develop of Y6/Y5 lunchtime games leaders (lanyards provided/photo of their role included with Investors in Pupils project)	N/A as installation complete	Staff actively engaging children Playtimes and lunchtimes to be observed to ensure children are active and encouraged to take part Children are enthusiastic about sport during playtime (pupil survey)	School Council members to look at next steps in the summer term and develop their ideas through class feedback.
To support regular use of the KS2 table tennis tables during break and lunchtime.	Replenish sets of equipment per class (year 5 and year 6) Staff to model how to play and develop table tennis leaders.	£100	Regular use of the equipment with children proactively using the tables.	Regular players from this academic year to help train the next group of children- supported by the PE Coordinator.

<p>To further develop techniques to support all learners during Physical Education</p>	<p>Strategies shared by PE coordinator to engage all pupils in PE</p> <p>Differentiated lesson objectives, Powerpoint presentations to support modelling and sport cards.</p>	<p>N/A</p>	<p>Staff are actively engaging all children and feel more confident about strategies that can be used. Staff survey used to gage.</p>	
<p>To ensure PE resources are available, appropriate and fit for purpose</p>	<p>Ongoing audit of resources to ensure they are of suitable quality. Purchase of items to support each area of learning (sets of 30)</p>	<p>£1000</p>	<p>Children are engaged and interacting with equipment- photographs of participation.</p> <p>Children more engaged during whole class sessions</p>	<p>Ongoing access to range of equipment that supports sensory development.</p>
<p>To replenish equipment to enhance gymnastics and dance.</p>	<p>Purchase 6 additional mats (estimated at £70.50 each)</p>	<p>£423</p>	<p>Range of resources evident throughout lessons Children's use of equipment shows increased confidence</p>	<p>Ongoing access to range of equipment.</p>
<p>Active Wall clubs used regularly to develop hand eye coordination and team work</p>	<p>Small group intervention club KS1/KS2</p> <p>Use of Active Wall is integrated into PE lessons where suitable for example as a station as part of circuit fitness.</p> <p>Purchase of 8 additional sets of boxing gloves</p>	<p>£110</p>	<p>Children actively participate. Enthusiasm from clubs evident in whole class sessions</p>	
<p>To develop the use of the school cross-curricular Outdoor Learning Cards.</p>	<p>Site mapped and marked out Compasses, maps and equipment organized. Training provided to support upper KS2 staff.</p>	<p>N/A</p>	<p>Children able to navigate site with increased confidence Improvement in map reading evident in subjects such as Geography. Pupils will be able to talk about the improvements that they feel they've made</p>	

<p>To further embed the implementation of the school teaching and learning approach (REAL) to further upskill teaching staff.</p>	<p>SDM to further develop staff skill set Follow up CPD through learning walks/lesson observation</p>	<p>N/A</p>	<p>Planning will be well structured and sports provided will be varied. Staff questionnaire to evaluate skill and confidence levels</p>	
<p>To further embed the assessment of pupil learning, progress and attainment in PE</p>	<p>SDM training and moderation in line with school cycle</p>	<p>N/A</p>	<p>Progression evident through SeeSaw and DC Pro.</p>	
<p>Additional PE kits available for each class to avoid any children not participating</p>	<p>3 kits per class to be purchased at £6 per set. (F2-Y6)</p>	<p>£252</p>	<p>Active pupil participation in sessions. Evidence recorded through SeeSaw and Showbie.</p>	
<p>Additional swimming kits available for each year group attending lessons to avoid any child being unable to participate</p>	<p>Range of kits purchased in sizes that would be suitable for Year 2, Year 3, Year 5 and Year 6 who all attend swimming lessons across the academic year.</p>	<p>£ 200</p>	<p>All children will have access to suitable sport kit.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE boards in both halls to develop understanding of skills, language and development.	REAL teaching approach symbols prepared for staff to use.	£55	Profile will be raised, as the children will be able to talk more confidently about sport their participation.	Children will continue to develop their understanding and interact with the resources as they move through school.
Further develop sport noticeboards to inform parents of sporting achievements	Achievements celebrated in assembly (match results, notable achievements, talents)	N/A	Noticeboards are full of information about matches/clubs/results and pupils are keen to get involved.	Children continue to be enthusiastic about sporting opportunities
To celebrate achievements through the school website and half termly newsletters	Newsletter shared with parents every half term. Sporting success shared through Class Dojo and the school website.	£250	Trophies and achievements displayed in the school entrance in our trophy cabinet	
Medals and sport trophies to celebrate achievements such as 'player of the year'	Achievements high profiled through celebration and whole school assemblies	£200	Pupil pride in wearing the school sport kit to competitions	Future players striving to achieve the awards due to high profiling in assemblies
Replenish new Sycamore school sports kits for pupils to wear when they represent the school	Kit to be ordered. Children wearing school kit when they represent the school.	Free	Expand this to other local clubs with players visiting school to inspire and support the pupils	Review each year to ensure that equipment is fit for purpose
Inspire and enthuse the children by linking to local sports clubs	Develop links local team opportunities. Develop links to Trent Bridge Cricket Ground, Nottingham Forest, Sherwood Hoods, Notts County etc.			Develop links that can be built on in the next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist coaches	<p>Offer a wide range of after school sporting opportunities</p> <p>Coaches from a range of sports to work at Sycamore.</p> <p>Coaches to model during PE lessons</p> <p>‘Taster’ opportunities to broaden children’s knowledge of sports they can participate in.</p>	£9900	<p>% of pupils’ participation will increase. Giving children aspirational opportunities e.g.</p> <p>Pupil interviews to see if children are pursuing the sports out of school.</p>	Development areas identified and supported

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a range of outdoor and adventurous opportunities. (paying particular attention to children who do not usually fully engage in sport to ensure they are involved)	Contribute to the provision of outdoor and adventurous activities at the Y2, 4 and 6 residential such as archery at the year 2 residential.	£1200	Children can identify the skills used and discuss what they have enjoyed/improved at	<p>Further develop the use of the school site through activities such as</p> <p>Invite specialist sport people to further inspire pupils</p>

To further develop self-rescue knowledge and water confidence in Year 6.	Increase in pupils water confidence and self-rescue knowledge	£2000 plus additional school funding	Children will be able to demonstrate skills and will exhibit increased water safety and confidence.	Continue and extend partnerships with EPIC
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maximize upon our Sainsbury's Gold Award and identify opportunities for participation in competitive events	<p>Active participation in competitive events.</p> <p>Children are enthused by competitive sports. Wide number of children have an opportunity to take part</p>	£2300 inclusive of All Competitions fee and transport costs	<p>Increased enthusiasm for sport with pupils enjoying the events and experiencing success: pupil feedback and pupil interviews</p> <p>Photographs of pupil participation. Sporting successes shared through our newsletter, Class Dojo and school website.</p>	<p>Pupils to work as journalists and report back on sporting successes</p> <p>To achieve the Sainsbury's Platinum Award</p>